



Gilles Street Primary School

School Travel Safety Review – Draft Report

City of Adelaide

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Executive Summary

Overview

Gilles Street Primary School is a public school that comprises Reception to Year 6. The Gilles Street Primary School does not have an enrolment zone and therefore students can attend from anywhere in metropolitan Adelaide. The school enrolment in 2024 is for 301 students with 157 students in Reception to Year 3 and 143 students in Years 4 to 6.

Key Findings

Over 64 per cent of the students live in the City of Adelaide which is convenient for walking and cycling modes. 93 students or 31 per cent of the students live in the inner suburbs of metropolitan Adelaide with access to public transport. Only 14 students live in the outer suburbs.

The findings from the student travel mode share surveys are summarised as follows:

- About 33 per cent walk to school and over seven per cent cycle to school. Those that walk or cycle in the morning are likely to travel the same way in the afternoon.
- About 17 per cent of the students travel via public transport.
- The remaining 43 per cent of students are driven to school by car with similar percentage between the AM arrival and PM departure periods.

The traffic safety issues that mostly are for the City of Adelaide to address are:

- Reviewing the pedestrian wait time at the signalised crossing on Gilles Street.
- Enforcing 25 km/hr speed limit during school peak hours.
- Install flashing signs to enhance the school zone awareness.
- Enforcing the parking behaviour over the bus bay in front of the school in Gilles Street.

Key Recommendations

The school travel safety options that are recommended for the City of Adelaide in consultation with the school are:

- Install flashing lights with the existing school zone signs in Gilles Street.
- Review the signal timing at the signalised crossing in Gilles Street at Pulteney Street and improve the pedestrian green light waiting time during school peak hours.
- Prepare a consolidated travel access guide for students and parents that would be promoted on the school website in location that is easy to find, in addition to the school newsletter.



Abbreviations

Abbreviation	Description
DfE	Department for Education, South Australia
DIT	Department for Infrastructure and Transport, South Australia
PAC	Pedestrian Actuated Crossing with traffic signals

Glossary of Terms

Term	Description
Bicycle lane	On-road kerbside lane allocated for bicycles with pavement markings
Emu crossing	A pedestrian crossing with white road markings, red and white posts and operate only when the children's crossing flags are displayed. They are placed within school zones and a speed limit of 25 km/h applies to drivers when children are present. Drivers must stop for pedestrians using or about to use the crossing.
Kiss and Drop zone	A location designated on the street or on the school grounds for parents and carers in vehicles to drop-off or pick-up students typically with a 2-minute waiting limit. Parents are to stay in the vehicle.
Koala crossing	A pedestrian crossing with white road markings, red and white posts and two yellow alternating flashing lights. They are only operational when the yellow lights are flashing and a speed limit of 25 km/h applies to drivers between signs on the approach to the crossing. Drivers must stop for pedestrians using or about to use the crossing.
Shared path	Off-road pathway for pedestrians and cyclists
Go Zone	A high frequency bus corridor with one or more bus routes with a service headway of every 15 minutes on weekdays and every 30 minutes at other times. Stops and stations within a 'Go Zone' provide a bus, train or tram operating: every 15 minutes between 7.30 am and 6.30 pm, Monday–Friday every 30 minutes between 6.30 pm and 10 pm, Monday–Friday every 30 minutes on Saturday, Sunday and South Australian public holidays.



1 Introduction

This section provides the background for the school travel safety reviews and the study purpose and scope with an overview of the school location.

1.1 Background

The City of Adelaide is conducting School Travel Safety Reviews with the key objectives to:

- Investigate the current speed limits to assess the requirement of reducing the speed to 40km/h or less to help support more vibrant businesses and for a safer urban environment with the provision of higher quality amenity in the residential streets in the City of Adelaide.
- Consider always extending the time periods for the 25 km/h speed limit at and near all schools in the City of Adelaide when children are present and to work with DIT to further understand what responsible safety measures may be added to assist with drop off/pick up of children.

In January 2023, the Council requested the administration to investigate and report by the end of the 2023 school year on the need for and the nature of any additional measures to enhance the safety of primary and secondary, public and private school students entering and leaving schools at the beginning and end of the school day, including the introduction of supervised or unsupervised so called “kiss and drop zones” at all schools in the City of Adelaide.

A School Safety Report was completed for St Aloysius College and presented to the Infrastructure and Public Works Committee held on 19 March 2024. At the Council Meeting on 26 March 2024, Council decided to complete school travel safety reviews for 11 other schools in the City of Adelaide.

1.2 Study Purpose and Scope

The purpose of the work is to develop and document an evidence-based approach using the Safe System approach to address road safety concerns for children, parents and carers, with recommended changes such as safer crossing outcomes and measures to reduce the danger from motorised vehicle movements. The key objectives of the school transport safety reviews are to:

- Review the extents of the existing school speed zones to achieve Safe System speed outcomes, and
- Identify and prioritise opportunities to improve safety outcomes around schools.
- The following tasks were completed for this school travel safety review:
- Engage with each school Principal or relevant representative to discuss issues with student travel to and from the school and opportunities to improve school travel safety.
- With the support from the teachers, undertake a “hands up” travel survey.
- Conduct AM and PM site investigations to observe any unsafe movements, in particular at the Kiss and Drop areas.
- Identify and map the location of the:
 - Existing pick up and drop off areas.
 - Existing school zones and other speed limits, including signs.
 - Existing crossings by type and informal crossing points and pedestrian desire lines.
 - Proposed locations of any measures, such as indicative locations of new crossings, new/changed school zones and of pick-up and drop off areas.
- Document the research and site investigation findings with options and prioritised recommendations for infrastructure projects to improve school travel safety.

1.3 School Location

Gilles Street Primary School is located on Gilles Street, to the west of Pulteney Street in the southern part of Adelaide city centre. The school is positioned on Gilles Street and immediately east of Pulteney Grammar School. The school site and the existing surrounding environs are shown in Figure 1.1.



Figure 1.1 Gilles Street Primary School Location

The entrance to Gilles Street Primary School and PAC at the school entrance in Gilles Street are shown in Figure 1.2.



Main student entrance in Gilles Street



PAC at the school entrance in Gilles Street

Figure 1.2 Entrance and Pedestrian Crossing for Gilles Street Primary School



2 Existing Conditions

The section provides the analysis of the existing school operations, the student population and travel patterns and an overview of transport access to the school by all transport modes.

2.1 School Operations

Gilles Street Primary School is a public school that was first established in 1900. Students attend classes from Reception to Year 6. The bell times are 8:55 am to 3:15 pm.

The school operating hours are:

- Before school: 7:00 am to 8:25 am
- After school care: 3:30 pm to 6:15 pm
- Vacation care: 8:00 am to 6 pm

2.2 Student Enrolment Analysis

The school enrolment in Term 2 2024 was 301 students with a distribution by year as follows:

- 26 students in Reception
- 28 students in Year 1
- 58 students in Year 2
- 45 students in Year 3
- 53 students in Year 4
- 46 students in Year 5
- 45 students in Year 6

The Gilles Street Primary School does not have an enrolment zone and therefore students can attend from anywhere in metropolitan Adelaide. The number of students by sub areas of each suburb are shown in Figure 2.1. Over 64 per cent of the students live in the City of Adelaide which is convenient for walking and cycling modes. 93 students or 31 per cent of the students live in the inner suburbs of metropolitan Adelaide with access to public transport. Only 14 students live in the outer suburbs.

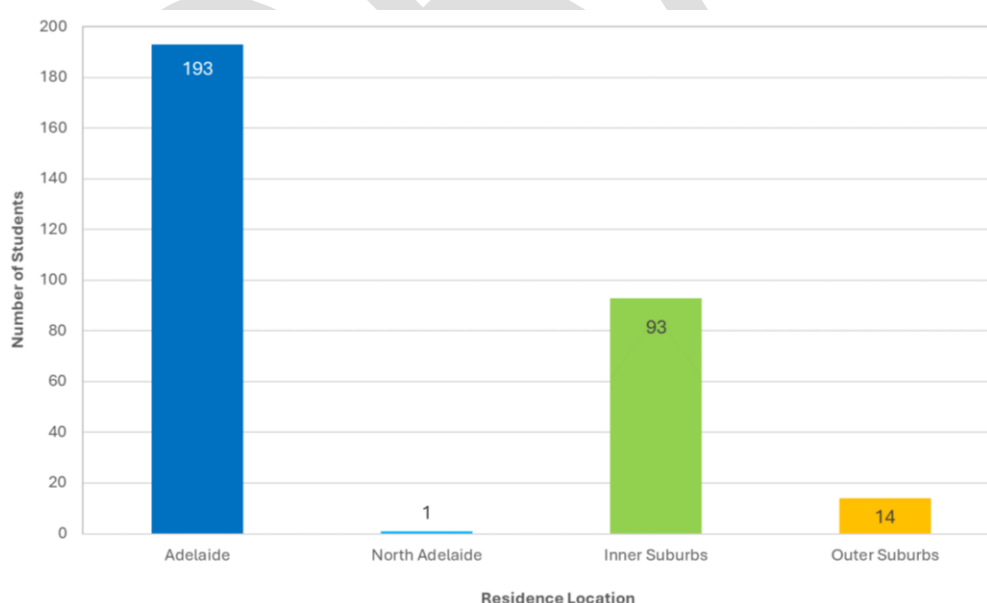


Figure 2.1 Gilles Street Primary School Student Residence Location Analysis



2.3 Student Travel Demand

The existing school travel activity to and from the Gilles Street Primary School was reviewed through site observations and a student travel mode survey on typical school days. The student travel mode survey form is included in Appendix A.

The student travel mode survey was conducted during school days from 29th May to 4th June. The findings from the surveys were used to confirm the existing transport mode shares for:

- Car (as driver)
- Car (as passenger with drop-off)
- Walk for the entire trip
- Bus
- Train
- Tram
- Bicycle or e-bike
- Scooter

The student travel mode shares to school in the AM period and from school in the PM period are shown in Figure 2.2. The findings are summarised as follows:

- About 33 per cent walk to school and over seven per cent cycle to school. Those that walk or cycle in the morning are likely to travel the same way in the afternoon.
- About 17 per cent of the students travel via public transport.
- The remaining 43 per cent of students are driven to school by car with similar percentage between the AM arrival and PM departure periods.

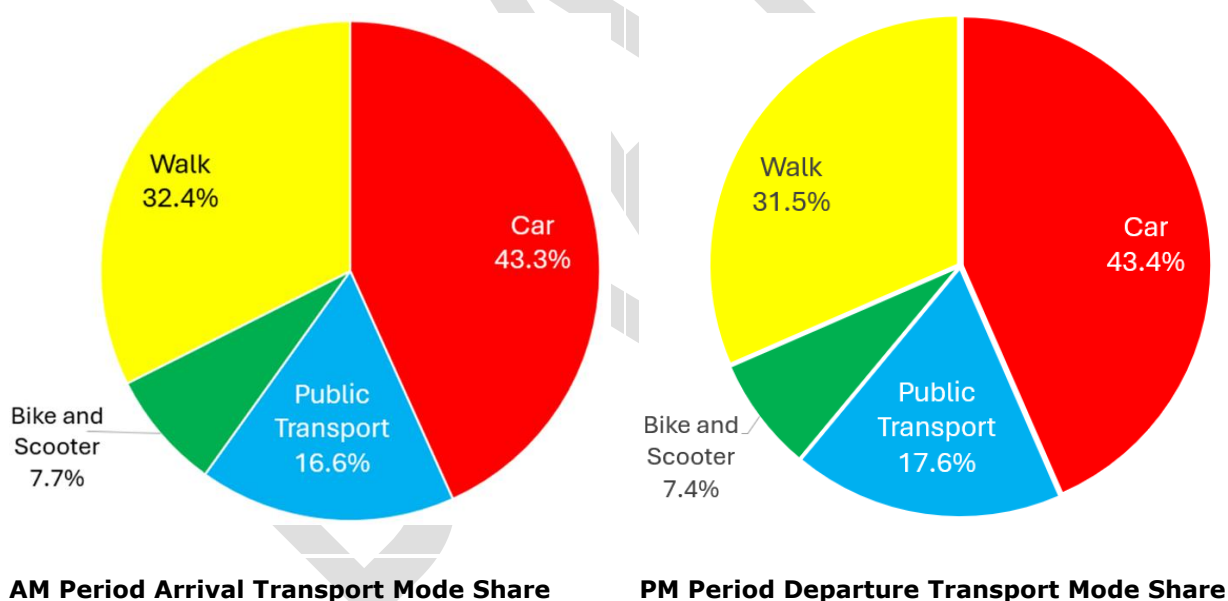


Figure 2.2 Gilles Street Primary School Student Transport Mode Shares in May 2024



2.4 Transport Access

Transport access to the school via road, public transport, cycling and walking and the availability of on-street, on-site and off-site parking is provided in this section.

2.4.1 Road Network

The school could only be accessed via Gilles Street.

Gilles Street

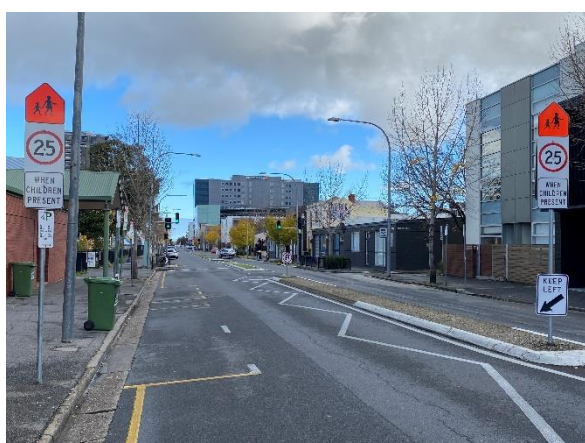
Gilles Street is a two-way two-lane Collector, aligned in an east-west direction. It is under the jurisdiction of the City of Adelaide.

Each lane is around 3.6 m to 3.7 m, with concrete central median islands intermittently placed in the proximity of the school and Pulteney Grammar School.

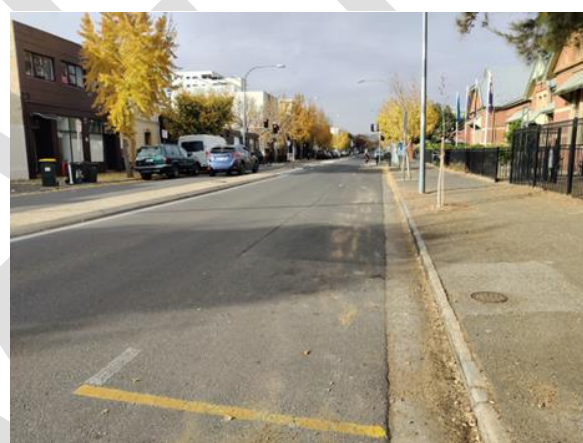
Sealed footpaths are available on both sides of the road.

A 25 km/hr school zone is in place on Gilles Street for both the school and Pulteney Grammar School.

The road layout in both directions towards Pulteney Grammar School and to Pultney Street is shown in Figure 2.3.



Gilles Street looking west from the start of the 25 km/h school zone to Pulteney Grammar School



Gilles Street looking east from the school entrance to Pulteney Street

Figure 2.3 Gilles Street at Gilles Street Primary School



2.4.2 Crash History

A review of the latest crash data from 2018 to 2022 was sourced from DataSA. Over this five-year period, the crashes by type are shown in Figure 2.4. The crashes in both Gilles Street and South Terrace near the school were for one minor injury and one property damage only.

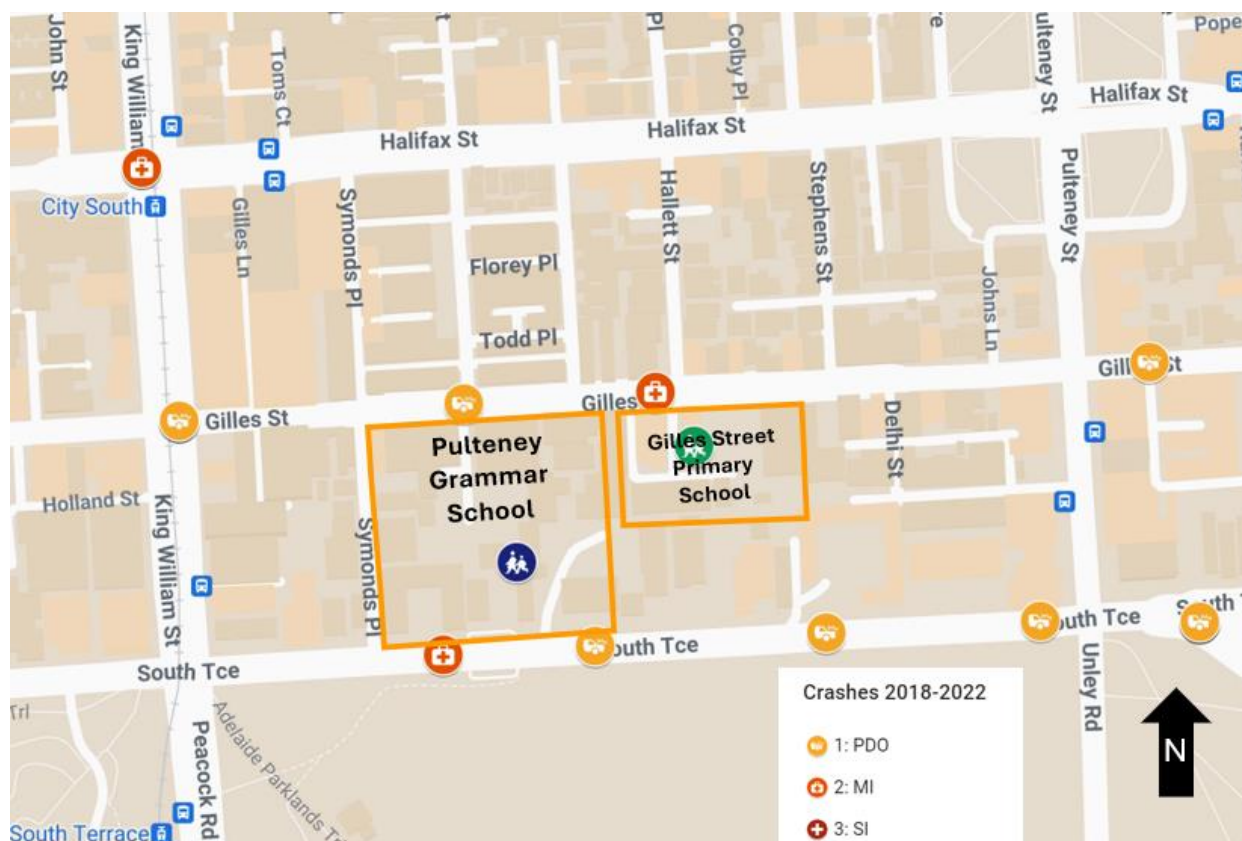


Figure 2.4 Crash History near Pulteney Grammar School

2.4.3 Parking and Kiss and Drop Areas

The on-street car parking controls along the streets in the vicinity of the school are shown in Figure 2.5. The frontage of the school is reserved for bus operation during peak hours, while northern side of the street has 1 hour parking.

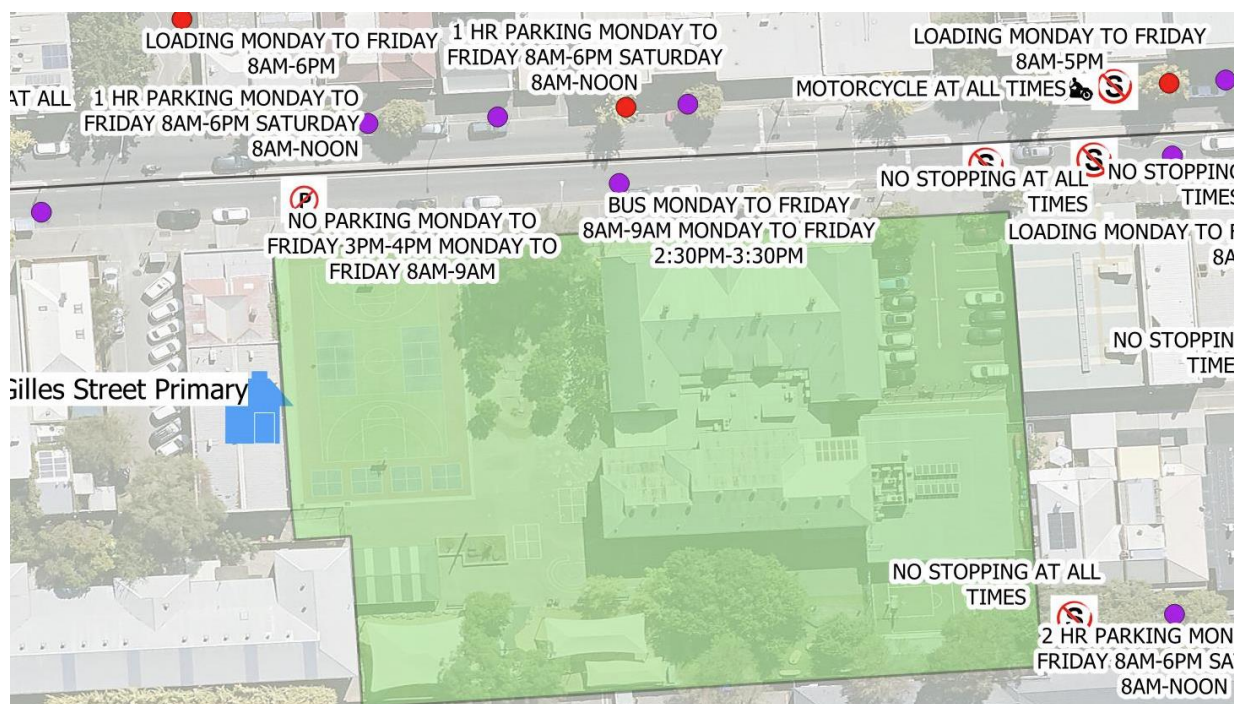
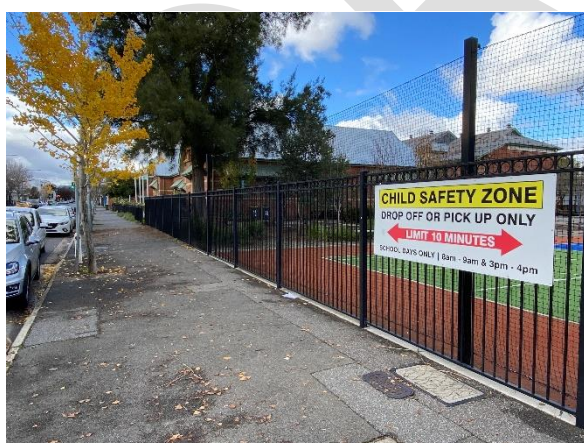


Figure 2.5 On-street Parking for Gilles Street Primary School

The Kiss and Drop zone for Gilles Street Primary School and the extended school zone in Gilles Street for both the primary school and Pulteney Grammar School are shown in Figure 2.6.



Parking restrictions apply near the Child Safety Zone in Gilles Street



Start of the 25 km/h school zone in Gilles Street

Figure 2.6 Kiss and Drop Zone and Extended School Zone in Gilles Street



2.4.4 Public Transport

Adelaide CBD is the hub for the public transport in Adelaide with train, tram and bus services for students to travel to the school. The available public transport facilities within the walkable access from Pulteney Grammar School are bus stops on King Williams Street and Pulteney Street, and tramline on King William Street. The closest bus and tram stops that are within a 400 m walk distance to Gilles Street Primary School are shown in Figure 2.7.

Train services for all metropolitan train lines are at Adelaide Railway Station which is located 1.8 km north of the school and can be accessed by the free tram services from the City South tram stop in King William Street at Halifax Street that is 450 m from the south via Gilles Street and King William Street.

Gilles Street Primary School has a school bus service that operates at the school access on Gilles Street, to serve those living in outer suburbs.

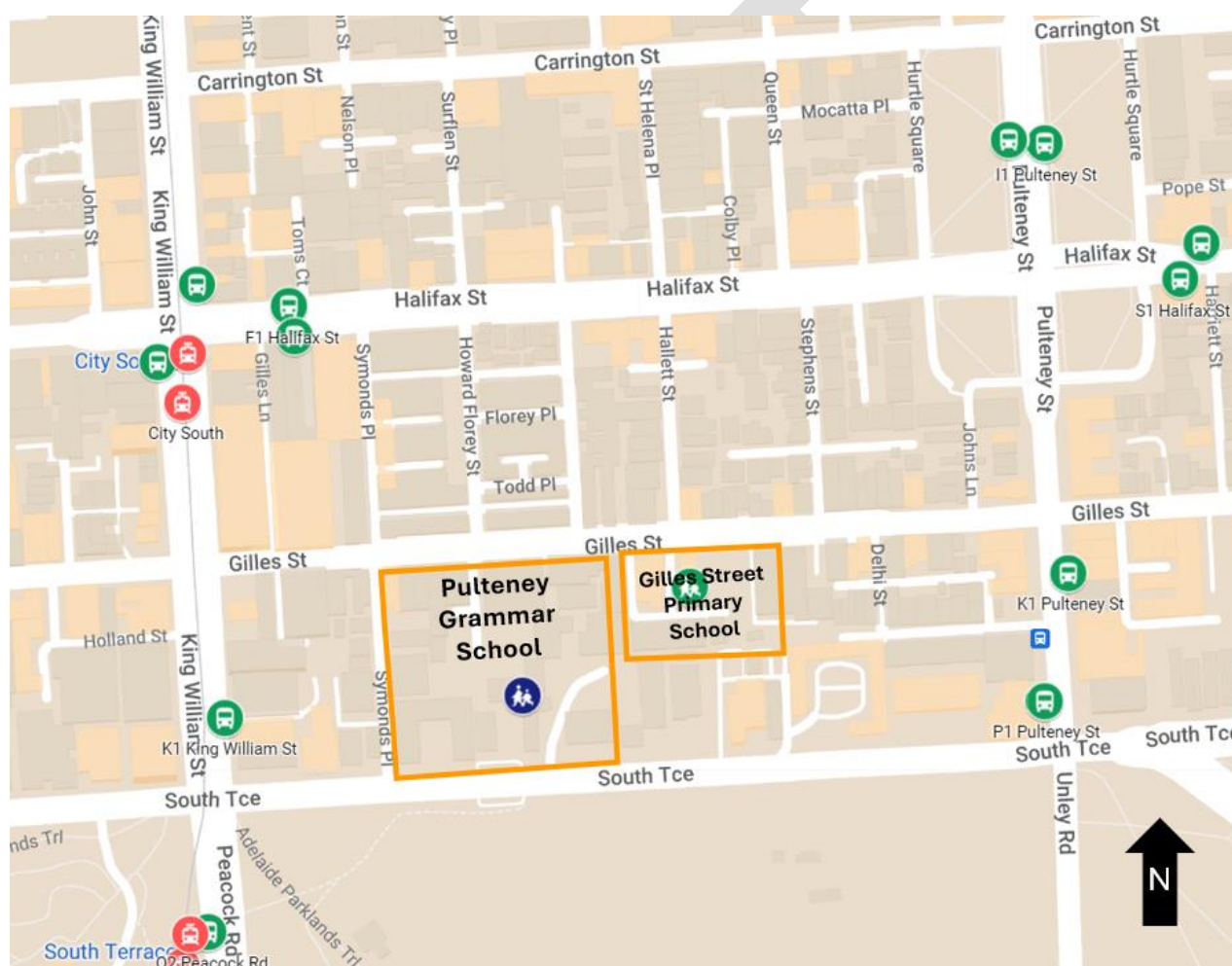


Figure 2.7 Public Transport Services to Pulteney Grammar School



2.4.5 Cycling

The bicycle network in vicinity of the school with the connecting link to the adjacent south Park Lands and the inner metropolitan cycling network is shown in Figure 2.8.

Both Franklin Street and Grote Street have on-road bicycle lanes on both sides of the road. Sealed shared paths exist throughout Ellis Park. No cycle lanes are provided along Gilles Street.

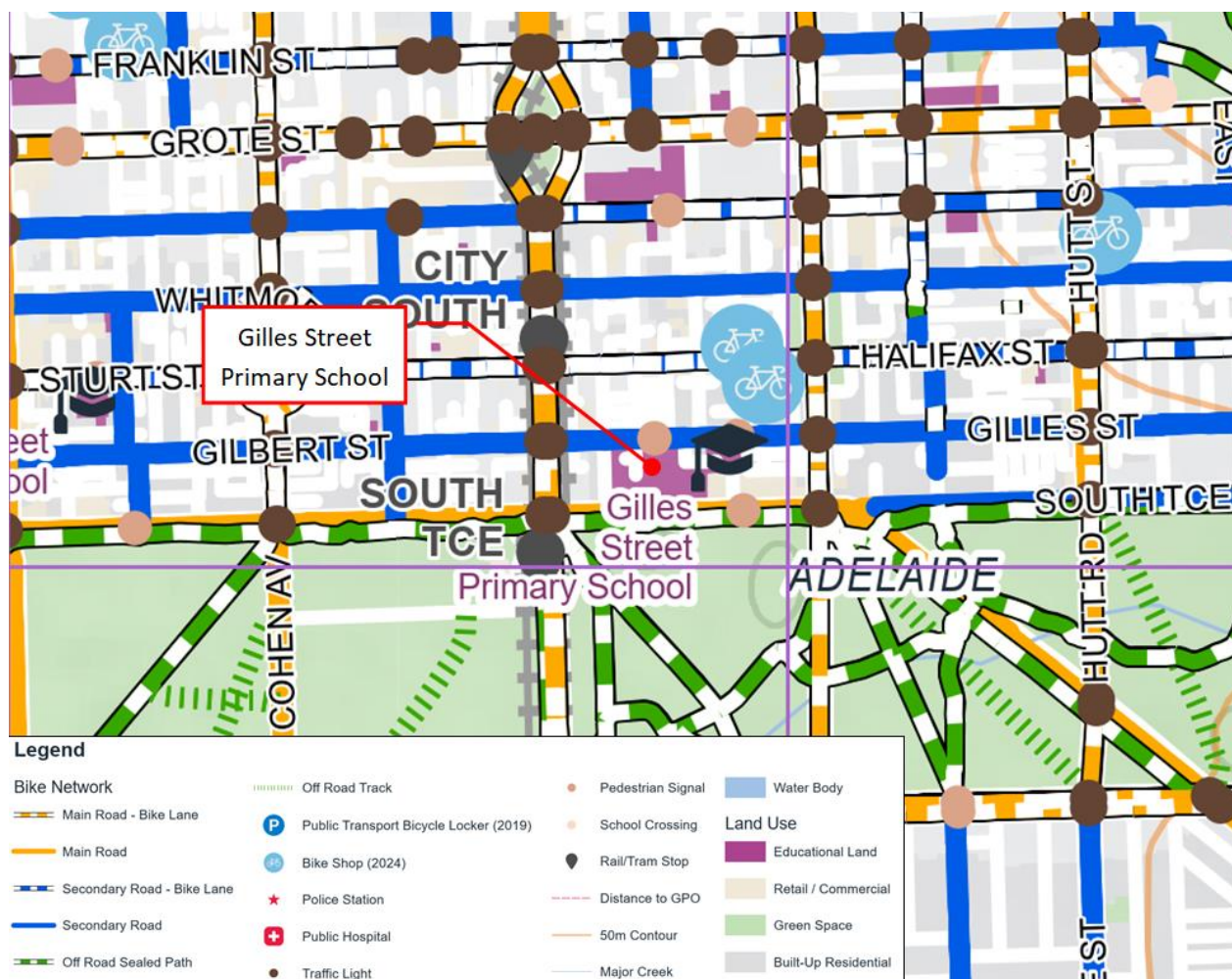


Figure 2.8 Cycling Network to Gilles Street Primary School

2.4.6 Pedestrian Access

Walking to and from the school is an important transport mode for students, staff, and visitors who walk for their entire trip or as an access mode to the bus stops on King William Street, Pulteney Street, South Terrace, and tram stops on King William Street. The footpath network along Gilles Street needs to be well maintained and kept clear of fallen trees and debris by the City of Adelaide.

The school has good pedestrian access from all directions from Adelaide CBD, as shown in Figure 2.9, which has also shown a 5, 10, and 15-minute walkable catchment areas to Gilles Street Primary School. Students who walk their entire trip with their parents to school are likely walking from Adelaide city centre.

The signalised PAC in Gilles Street is located at the main crossing to the school entrance.

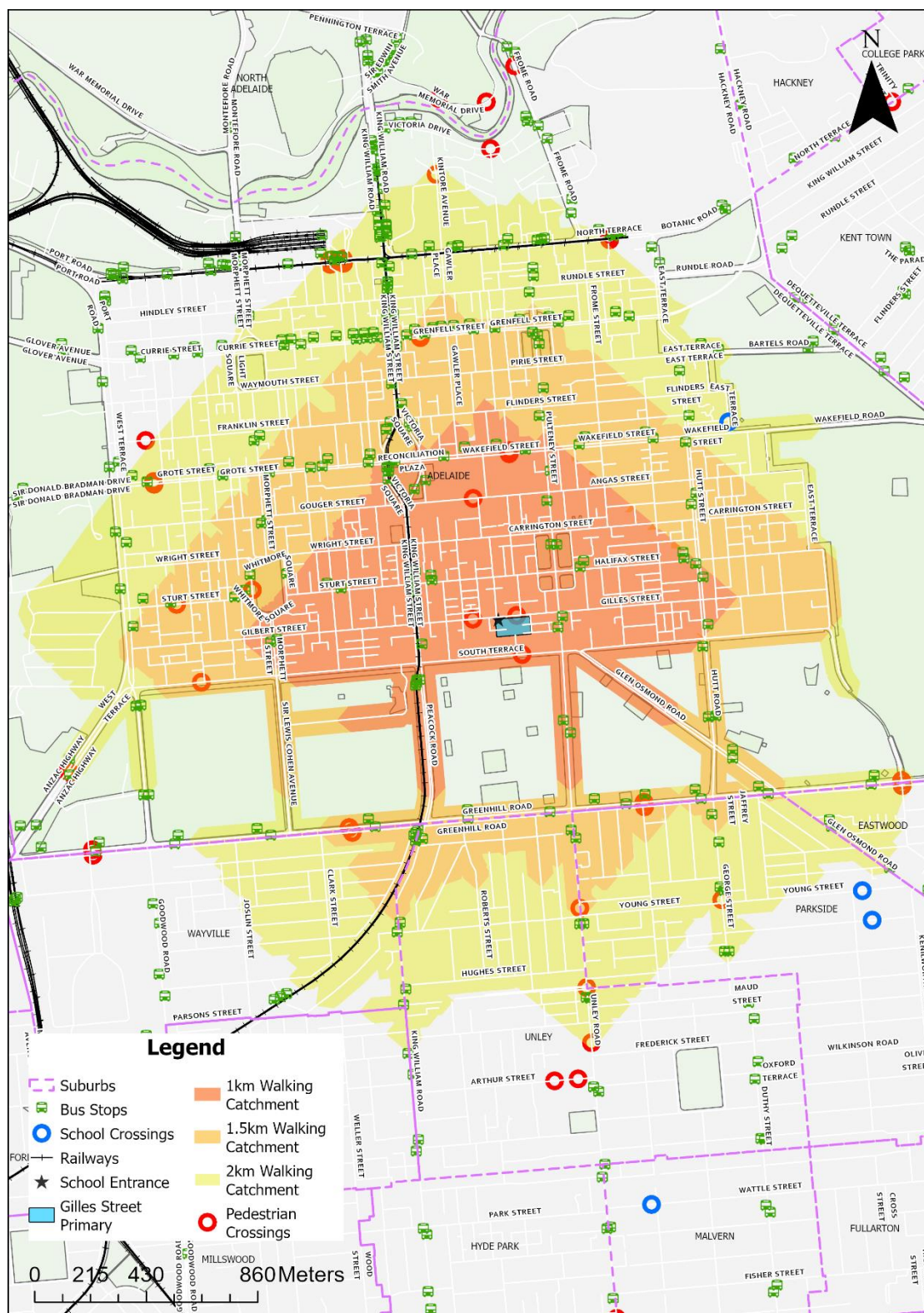


Figure 2.9 Walkable Access Catchment to Gilles Street Primary School

3 Issues and Opportunities

The issues and opportunities were identified with discussions with the school administration staff and site observations conducted during the AM drop-off period and the PM pick-up period.

3.1 Stakeholder Discussions

A meeting was held with Gilles Street Primary School's assistant principal on 29th May 2024 to discuss existing issues. These can be summarised as below:

- Because of the proximity of Pulteney Grammar School to Gilles Street Primary School, the traffic queues from Pulteney Grammar School are often extended to impact the traffic operation for Gilles Street Primary School, especially during the PM peaks.
- The two staff car parks, as shown in Figure 3.1, are often occupied by the public. With no formal signage installed, parking officers cannot enforce the illegal parking. The school has ordered the signage to be manufactured, however the process is taking longer than expected.



Figure 3.1 Two Staff Carparks at Gilles Street Primary School

- Some drivers were impatient to run across the signalised crossing, resulting in both abrupt braking and stopping over the crossing and obstructed pedestrians.
- Gilles Street Primary School was assigned to many students in outer suburbs from the Intensive English Language Program (IELP), which resulted in a high volume of school buses. In this current year the enrolment of IELP has significantly decreased due to the change in immigration policies. This has consequently reduced the school bus operation.
- Parents would occupy the frontage of the school for bus operation, and preventing buses from pulling into the bus bay and block the through traffic.
- The pedestrian waiting time at the signalised crossing is too long, in particular after 8:40 am.

3.2 Site Observations

The existing staff and student transport mode activity to and from the Gilles Street Primary School were observed during the AM peak arrival period and the PM peak departure period on a typical school day, on Wednesday 29th May 2024, 8 am to 9 am, and 3 pm to 4 pm.

3.2.1 AM Arrival Period

The key findings from the AM observations are summarised as below:

- The traffic on Gilles Street was in general in an orderly manner, as the central concrete median island prevented vehicles from speeding or overtaking.
- There is a 25 km/hr school zone in place, and most people were observed to be compliant.
- Parents were observed to occupy the southern side of Gilles Street, which are for bus operation only. This is shown in Figure 3.2.



Figure 3.2 Passenger Vehicles in the Bus Zone in Gilles Street

- Many parents were observed to walk, cycling, or push scooters.

3.2.2 PM Departure Period

The key findings from the PM observations are summarised as below:

- Much busier traffic than in the morning, therefore vehicles were in general moving at a slower pace.
- The concrete central islands prohibited vehicles from driving around those entering or exiting a roadside parking space.



3.3 Summary of the Issues and Opportunities

Issues for accessing the school were observed on Gilles Street. The traffic safety issues that mostly are for the City of Adelaide to address are:

- Reviewing the pedestrian wait time at the signalised crossing on Gilles Street.
- Enforcing 25 km/hr speed limit during school peak hours.
- Install flashing signs to enhance the school zone awareness.
- Enforcing the parking behaviour over the bus bay in front of the school in Gilles Street.



4 Travel Safety Options and Assessment

4.1 Options Development

Options to improve the travel safety for students were developed under two categories, namely:

- Operational efficiencies
- Increased awareness of the area

The options for the assessment are provided in Table 4.1 with a description of the initiative and the issue to be addressed.

Table 4.1 Travel Safety Options for Gilles Street Primary School

Type of Option	Description	Issue Addressed
Operational Efficiencies	Review the signal timing at the signalised crossing on Gilles Street and improve the pedestrian green light waiting time during school peak hours.	Improve the travel time for students and parents
Increased awareness of the area	Install flashing lights to accompany the existing school zone signs in Gilles Street.	Traffic speeding behaviour around the school zone in Gilles Street.

4.1.1 Information to Promote Safer Student Travel to the School

The school provides limited information to promote safer student travel to school. Examples of the types of information brochures, known as school Travel Access Guides in NSW, are provided for a primary school in **Appendix B**. The Travel Access Guide is prepared with a consistent template for all government schools in NSW in collaboration with the school principals and a school travel coordinator.



4.2 Indicative Cost Estimates

The school travel safety options were assessed under the safe systems approach and indicative cost estimates are provided for each travel safety option in Table 4.2. The options were given labels under the following categories:

- T for Traffic control device or treatment that requires civil works and construction with cost estimates.
- S for Signal timing changes at an intersection.
- I for information to the school community with signage or online promotional brochure.

Table 4.2 Indicative Cost Estimates for the Travel Safety Options at Gilles Street Primary School

Option	Priority Assessment	Indicative Cost Estimate	Comments
T1	Install flashing lights with the existing school zone signs in Gilles Street.	\$50,000	Council to apply to DIT for installation of the cameras.
S1	Review the signal timing at the signalised crossing in Gilles Street at Pulteney Street and improve the pedestrian green light waiting time during school peak hours.	\$3,000	Requires consultation with DIT for approval
I1	Prepare a consolidated travel access guide for students and parents that would be promoted on the school website in location that is easy to find, in addition to the school newsletter.	No cost to Council	This would be prepared and promoted by the school administration.



5 References

The following references were used in the preparation of the school travel safety review.

- Guide to Traffic Management Part 8, Local Area Traffic Management, Austroads, Sydney, 2016, Section 7.5.7 School Zones, page 114.
- Guide to Traffic Management Part 10, Traffic Control and Communication Devices, Austroads, Sydney, 2019, Section 6.5.8 Zig Zag Markings, page 105.
- Speed Limit Guideline for South Australia, Department for Infrastructure and Transport, October 2023, Appendix C School Zones.
- Supplement to AS 1742.10, Manual of uniform traffic control devices, Part 10, Pedestrian control and protection, Department for Infrastructure and Transport, April 2024.
- Manual of Legal Responsibilities and Technical Requirements for Traffic Control Devices Part 2: Code of Technical Requirements, Department for Infrastructure and Transport, March 2024, Section 9.3 Drop off and pick up zones, page 34.
- School Transport Policy, Department for Education, South Australia, January 2024.



Appendix A – Student Travel Survey Form

	CITY OF ADELAIDE	
School Travel Survey for Students		
School:		Gilles Street Primary School
<i>Tonkin on behalf of the City of Adelaide is conducting a survey to determine the main modes of travel for students to understand the travel behaviour to the school. Please assist us by undertaking a short student survey during the first period class.</i>		
Questions for the Teacher		
Date (day/month/year):		
Weather (Daytime temperature and sky conditions):		
Please enter the name or number of your class or year group.		
How many students are absent today in your class?		
Questions for the Students in Your Class / Year Group		
<i>Please ask the students with a 'hands-up' survey in the classroom.</i>		
AM Period Travel		
<i>How did you travel to school this morning? (If you travelled by more than one mode, please answer with the longest part of your journey - e.g. "car" for "car and scooter".)</i>		
Main Mode of Travel in the AM Period	Number of Students	
Car (as passenger with drop-off)		
Walk for the entire trip		
Bus		
Train		
Tram		
Bicycle or e-bike		
Scooter		
PM Period Travel		
<i>How will you travel from school this afternoon? (If you will travel by more than one mode, please answer with the longest part of your journey - e.g. "car" for "car and scooter".)</i>		
Main Mode of Travel in the PM Period	Number of Students	
Car (as passenger with pick-up)		
Walk for the entire trip		
Bus		
Train		
Tram		
Bicycle or e-bike		
Scooter		
If you travelled by car, would you prefer any of these modes? (multiple answers)		
Walking for the entire trip		
Bicycle, e-bike or scooter		
Public Transport (bus, tram or train)		



Appendix B – School Travel Access Guide in NSW

| NSW Department of Education – School Infrastructure



Meadowbank Public School Travel Access Guide

Effective: September 2023

Introduction

Our school community of parents/carers, staff and students live within a reasonable walk or cycle trip of the school. This Travel Access Guide provides suggested safe and accessible options for travelling to and from school.

Active ways to get to school



Walking to and from school

- Walking is a fun way to keep active and healthy.
- Stay alert and watch out for any potential hazards, including cars reversing out of driveways, bikes and other pedestrians.
- Remember to STOP, LOOK, LISTEN and THINK every time you cross the road.



Ride your bike

- 278 bike racks are available for everyone and 42 scooter racks for K-6 students.
- All bicycle riders are required by law to wear a correctly fitted Australian standards approved helmet and is highly recommended when riding a scooter.
- Children under the age of 16 are allowed to cycle on the footpath, keeping them safer and more protected from road traffic.

Kiss and drop expectations

- For parents/carers who drive their child/ren to school, the kiss and drop zone is located along Rhodes Street starting from Hermitage Road.
- This space is a 'No Parking' zone, meaning that you may stop for up to a maximum of 2 minutes and move no more than 3 metres from the vehicle.

Message from our principal

- Meadowbank Public School supports sustainable and environmentally friendly transport practices.
- Students up to 8 years of age should hold the hand of an adult when walking or be accompanied by an adult when riding
- Students from 8 to 10 years of age should be actively supervised by an adult

School bell times

Start Times

8:45 am

End Times

2:45 pm

The outside school hour times for the primary school are: 7:00 am - 8:45 am and 2:45 pm - 6:00 pm.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au





NSW Department of Education – School Infrastructure

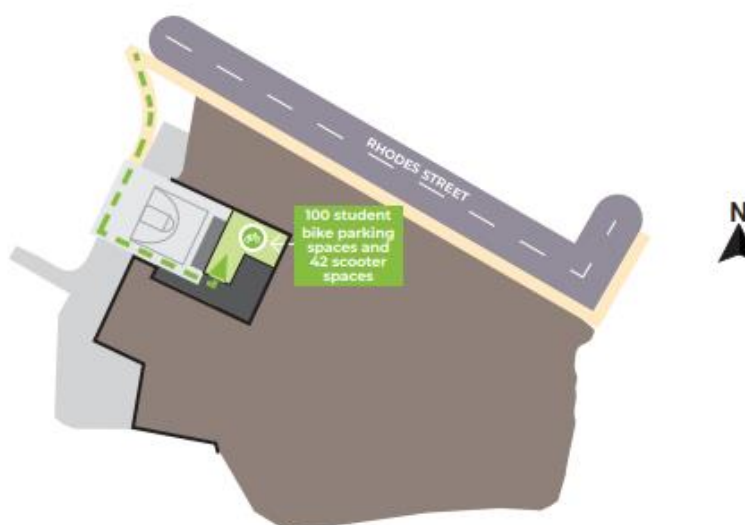


Please use the Trip Planner at transportnsw.info/ for additional information about cycling routes to the school.

End of trip facilities



Playground level:
For students attending
Meadowbank Public School





NSW Department of Education – School Infrastructure

Where do you ride?

Footpath/shared path/cycleway:

- Children under 16 can ride on a footpath.
- Adults supervising children under 16 can also ride on the footpath.
- Be careful of cars entering and exiting driveways.
- Watch out for pedestrians, other riders and animals.

Look out for pedestrians on shared paths.



Crossing the road:

- Be extra careful.
- Walk your bicycle when you cross at a pedestrian crossing.

Give a metre:

Give pedestrians 1 metre of space when riding past.



3 steps to follow when riding a bike:

Clip, check, chime.

Clip your helmet

1



You must always wear a helmet when riding your bike.

Check your brakes

2



Make sure your brakes are working.

Chime your bell

3



If you pass another rider or pedestrian, chime your bell.

Things to remember

- Always ask your parents permission to ride.
- Loose clothing and items can get caught in your wheels. Secure any loose items, like backpack straps.



- Shoes with a good tread on the soles will help you grip the pedals and protect your feet. Make sure your laces are tied.



Always remember to watch out for hazards



- 1 Wet leaves
- 2 Big puddles
- 3 Storm grates
- 4 Gravel or rocks
- 5 Little kids
- 6 Animals
- 7 Changes in the road/footpath/cycleway surfaces

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

